

Carroll High School- Lesson Plan
Teacher: Mrs. Ansley Godwin C210
Week 7

| Spanish II | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------|---|---|---|--|--|
| AL core of Study | <u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> | <u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> | <u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> | <u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u> | <u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u> |
| Before: | *Collect token envelope *Bellringer *Story telling “Juanico Pecesito” | *Collect token envelope *Bellringer *Get in groups of 4 and give out situations | *Collect token envelope *Bellringer *Finish presenting | *Collect token envelope *Bellringer *Writing the final draft of story | *Collect token envelope *Bellringer *Recap the imperfect vs. perfect |
| During: | *Tell the story using props in Spanish . *Discuss the meaning and lesson learn of the story | *Students will create their own story using the pictures on each situation and present it. | *Students will complete a table to organize their paragraph | *Finishing writing the final draft | *Get in teams and review the vocabulary by playing quizlet live. |
| After: | *Discuss in what cases we use the preterit imperfect and when do we use the preterit perfect | *While presenting students will have to write and discuss examples on how or when the perfect was and imperfect used. | *Students will have to think about a comical experience as a child and write the story in Spanish using the perfect and the imperfect. | *Turn it in google classroom | *Quizlet live |
| Objectives: | Students will be able to figure out when to use the perfect vs. imperfect by listening to an authentic story | Students will create a story using the perfect and imperfect according to the grammatical rule learned yesterday. | Students will create a story using the perfect and imperfect according to the grammatical rule learned yesterday. | Students will create a story using the perfect and imperfect according to the grammatical rule learned yesterday. | Students will be able to review all the vocabulary for chapter 1 and 2 by playing on teams of 3/4 |
| Formative/ Summative | Formative | Formative | Formative | Both | Both |
| Homework | | | | If not finished must turn in by midnight | |